L2 RUBRIC KINDER

II Period 2010-2011

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| **Indicator** | **D** | **C** | **B** | | **A** |
| \* Recognizes some ending sounds in poems, rhymes and songs(AT AM AN AD) | Is not able to identify the ending sound | Able to identify and say 2 out of 4 ending sounds given | Able to identify and say all the ending sounds worked | | Able to identify more than the ending sounds worked |
| \* Understands simple questions and responds with actions or words. |  |  |  | |  |
| \* Uses simple phrases in context to communicate, using new vocabulary. | Doesn’t use any English at all | Uses some words to express ideas | Uses simple phrases to express ideas | | Produces long and complete phrases to express ifdeas |
| \*Answer WH questions showing understanding.  (what,where,when,who,how many) | Not able to answer and confuses the questions | Able to answer 3 out of the 5 questions made | Able to answer all the wh questions done (It can be answered with just one word) | | Able to answer with full sentences and more than the WH questions (which,whose,how much…) |
| \*Gives examples of words with ending sounds requested. | Is not able to name words with any ending sound | Able to name words with at least 2 ending sounds | Able to name words with all the ending sound given | | Able to name words with more ending sounds |
| \*Explains the structure of the story (Plot: beginning-middle-end) | Is not able to explain the plot of story not even with teachers help | With teachers support explains most of the story | Explains using own words the plot of the story having in mind all the elements | | Explains using some English the plot of the story |
| ***\**** Makes inferences of a text | Is not able to make inferences not even with teachers support | Able to make inferences with the teachers questions | Able to make realistic inferences using the cues of the text | | Able to give examples of those inferences in real life situations |
| \*Reads and understands some High Frequency Words | Read # high frequency words | Read # high frequency words | Read # high frequency words | | Read # high frequency words |
| \*Shows an awareness of sound-symbol relationships and begins to recognize the way that some familiar sounds can be recorded. | Is not able to associate the sound with the corresponding symbol | Associates most of the sounds with the corresponding symbol | Associates all the sounds with the corresponding symbol | | Is able to associate all the sounds with the corresponding symbol and |
| \*Shows understanding by explaining how visual images influence our behavior | Not able to express feelings according to the images shown | Expresses some feelings correctly according to the images shown | | Expresses all feelings correctly according to the images shown | Expresses and gives reasons for each of the image shown |